Vision
The Florida Gulf Coast University Library will be the university’s physical and virtual center of intellectual activity and will achieve national prominence in library and information services.

Mission
The FGCU Library serves users at their point of need by collecting, conserving, and communicating information that supports the current and future teaching, research, and service needs of students, faculty, and staff, and supports the university’s role in regional development.

GOALS 2018-2022
Goal 1. Skilled, knowledgeable library employees provide assistance and instruction that connects students and faculty with the library services and resources they need for academic success.

Goal 2. Students and faculty have the materials and resources, discovery tools and delivery options to access the information resources they need.

Goal 3. Groups and individuals find attractive, easy to navigate, and well-equipped spaces in the library that support teaching, learning, and research activities.

Goal 4. Information literacy instruction is infused into the university curriculum.

Goal 5. Assessment informs continuous improvement of library collections and services.
Goal 1. Skilled, knowledgeable library employees provide assistance and instruction that connects students and faculty with the library services and resources they need for academic success.

1.1. Provide education and training on ArchiveSpace in preparation for migration from Archon.
1.2. Recruit, hire, and train Health & Human Services Librarian.
1.3. Continue Library Show & Tell.
1.4. Investigate the feasibility of utilizing students to provide assistance/training to Media Production Studio users, preferably at the point of need.
1.5. Recruit, hire, and train Associate Dean by 11/30/19.
1.6. Analyze and report library user satisfaction data collected via the campus-wide online survey LibQUAL+® Lite administered during March 2018.

Goal 2. Students and faculty have the materials and resources, discovery tools and delivery options to access the information resources they need.

2.1. Support student success by providing free library access to a copy of required textbooks for all 1000 – 4000 level courses.
2.2. 25% of current FGCU faculty will have scholarship accessible in the Institutional Repository.
2.3. Ensure that lost books are replaced on a timely basis.
2.4. Inventory the physical collection to ensure that the catalog is current and correct.
2.5. Plan, implement, assess, and plan for Course Reserve paging service.
2.6. Implement no library fines, if approved by Academic Affairs.
2.7. Regularly inform liaison librarians about interlibrary loan requests.
2.8. Develop a regular review and weeding process (F2F and spreadsheet) of all collections.
2.9. Develop documentation for eresource life cycle (e.g. acquisition, licensing).
2.10. Develop documentation and cross training.
2.11. Implement banner revision or its replacement software.
2.12. Continue to increase usage of virtual reference services.
2.13. Continue to increase usage of the Mobile Librarian service.
2.14. Promote the Textbook Affordability Project to subject areas.
2.15. Create lesson to coincide/elaborate on CRAAP test criteria
2.16. Incorporate library systems monitors into website

Goal 3. Groups and individuals find attractive, easy to navigate, and well-equipped spaces in the library that support teaching, learning, and research activities.
3.1. Develop and lead two workshops to educate faculty on the benefits of FGCU’s institutional repository (IR).
3.2. Improve library signage.
3.3. Develop outreach and programming for students and faculty.
3.4. Create a Research Consultation Room for librarians and students to meet privately.
3.5. Create webpage that highlights and displays library spaces, seating, furniture, technology

Goal 4. Information literacy instruction is infused into the university curriculum.
4.1. Complete a rare books collection analysis project.
4.2. Assess usage and perception of Canvas LTI and plan improvements
4.3. Develop and propose to the Lucas Center workshops such as including Information Literacy in assignments and using OER in their courses.
4.4. Investigate and develop a plan for teaching librarians to deliver live BI sessions to distance learning courses.

Goal 5. Assessment informs continuous improvement of library collections and services.
5.1 Collect and submit IPEDS, and ACRL data.
5.2 Analyze and report library user satisfaction data collected via the campus-wide online survey LibQUAL+® Lite administered during March 2018.
5.3 Investigate using Tableau to publically display library statistical data.
5.4 Provide timely responses to audits.
5.5 Assess LibGuides for usability, maintenance, ADA compliance, best practices in design.
5.6 Assess information literacy instruction and develop improvements based on the results.
5.7 Assess usage and effectiveness of statewide ask a librarian – both by non-FGCU librarians and FGCU librarians
5.8 Assess usage and training needs of Insight software in Info Lit lab
5.9 Assess the feasibility of utilizing Morae web usability software to conduct testing on library tutorials and videos
5.10 Increase the library’s visibility among students
5.11 Evaluate 24/4 hours trial fall 2018